

Shikshan Prasarak Mandal's

# ARTS AND COMMERCE COLLEGE

DIST.: BELGAUM

RAIBAG-591317

KARNATAKA



(Reaccredited 'B' By NAAC)

**THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)**

**OF**

**THE IQAC FOR THE YEAR 2011-12**

**SUBMITTED**

**TO**

**THE DIRECTOR,**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**P. O. Box No. 1075, NAGARBHAVI**

**BANGALORE -560 010**



Shikshan Prasarak Mandal's

**ARTS AND COMMERCE COLLEGE**

DIST.: BELGAUM

**RAIBAG-591317**

KARNATAKA

Ref.No. ACCR / IQAC/

/2011-12

Date:

To,

**The Director**

**National Assessment and Accreditation Council**

**P.O.Box.No.1075. Nagarbhavi**

**BANGALORE - 560 010**

Respected Sir,

Sub. : Submission of AQAR for the year 2011-12

Ref. : Display Date 23-05-2012.

\* \* \* \* \*

I have the honour to submit herewith the **Annual Quality Assurance Report** of the Internal Quality Assurance Cell of our college for the academic year 2011-12. Please acknowledge the same.

This is for your kind information.

Thanking you,

**Yours faithfully,**

**Place : RAIBAG**

**Date : 12/01/2013**

  
**PRINCIPAL**  
**S. P. MANDAL'S**  
**Arts & Commerce College**  
**RAIBAG. Dist. Belagavi**

## **Acknowledgement**

We, the members of the management of Shikshan Prasarak Mandal's Raibag, the principal, the staff and the students of Arts and Commerce College Raibag, co-ordinator, and members of the IQAC of this college, express our deep sense of gratitude to the Director, National Assessment and Accreditation Council, Bangalore, for having enlightened us with timely guidance and information helping us to prepare the AQAR of the IQAC of this college. We also acknowledge our gratefulness to the office bearers of NAAC, Bangalore, who offered the best of the co-operation by providing necessary profiles and manuals.

We express our deep sense of gratitude to Joint Director, and the staff of Collegiate Education, Dharwad, for their guidance and advice in preparing this report.

We express our thanks to Hon'ble Shri V.L.Patil, former – M.P, former Cabinet Minister, Govt. of Karnataka, the recipient of the prestigious 'Indira Gandhi Sadbhavana Award' for the year 2008, and the president of Shikshan Prasarak Mandal Raibag, for having offered us the best co-operation and encouragement to enhance the quality and excellence in higher education in our college.

Finally, we owe our sense of gratitude to all persons and institutions whose active co-operation and positive help has made us capable of maintaining higher standard of education in our college after the NAAC accreditation of our college.

## **ABOUT OURSELVES**

Shikshan Prasarak Mandal Raibag was established in the year 1963 by Hon'ble Shri Vasantarao Patil Ex-M.P and Ex-cabinet minister, Karnataka and it was registered at the office of Assistant Charity Commissioner, Belaum Region, and Balgaum. At present it runs three High Schools, Seven Composite Pre-University College, One D.M.C College, Four Teachers Training Institutes (D.Ed), and two free Boarding's and Three Degree Colleges affiliated to Karnataka University Dharwad.

It will not be impertinent, if few words are expressed concerning the service and sacrifice of those master minds who did the pioneering work in the spread of education in this rural and backward area, which was once part of Princely State of Kolhapur and the erstwhile United Bombay State during the British Rule and even after independence till the Reorganization of Linguistic states in 1956. Hon'ble Barrister Balasaheb Kharadekar was, then, the principal of renowned state-run Rajaram College Kolhapur, and he started Shikshan Prasarak Mandal Kolhapur in the year 1945 by resigning the post of Principal for upholding the cause distressed primary school teachers in the princely State of Kolhapur. He was assisted by much honored Shri M.R.Desai who later became the Principal of G.K.College Kolhapur started by S.P.Mandal Kolhapur. it is interesting to know that the fore-sighted Hon'ble Barrister Balasaheb Kharadekar who later became the member of parliament, including his own young bright student Mr. V.L.Patil from Byakud village in Raibag mahal, the part of Princely state of Kolhapur as one of the founder members of newly established Shikshan Prasarak Mandal Kolhapur .it was privilege of Hon'ble Shri V.L.Patil to be a trustee of an educational society when he was still a student of a college. This alone speaks of his interest in the spread of education and upliftment of under privileged sectors of the society, similarly Hon'ble Raja of Jamakhandi and Hon'ble Shri Baba

Nadagonda were also inducted in to the board of management when they were still students of Rajaram College studying in the same college with Hon'ble Shri V.L.Patil Shri S.G.Dhabolkar, a renowned Advocate and dear friend of Hon'ble Balasaheb Kharadekar was also inducted into the board of management. Hon'ble Barrister Balasaheb Kharadekar with assistance of his friends and students took up the cause of education and started opening several institutions to spread education in all spheres of life.

As part of the educational activities of Shikshan Prasarak Mandal, Kolhapur, Shri V.L.Patil started a High School named Raibag Vidyalaya, Raibag in the year 1949 to cater to the needs of Secondary education in Raibag Taluk after independence. It was difficult to start a High school then; it was still more difficult get students for the High School .it was due to the prevailing poverty and lack of awareness about the benefits of education among the masses. Then it became a mission to educate the parents first to send their children to the school assuring them that their children would be better fed and looked after in the newly started Raibag Free Boarding, Raibag. Much of the burden of Raibag Free board was borne by Hon'ble Shri. V.L.Patil who by this time had become the member of Legislative Assembly of erstwhile Bombay state.

With the reorganization of the states on Linguistic Lines in the year 1956, the institution after institution were opened in Belgaum District and S.P.Mandal Raibag came in to being in the year 1963, and , at present , it runs 18 educational institutions and it is considered as one of the leading Educational societies in Belgaum District.

Arts and Commerce College Raibag was established in the year 1974, affiliated to Karnataka University Dharwad. It started first with Arts faculty

in the year 1974 and the commerce faculty was added in the year 1979 and now the College enjoys the full-pledged status of Arts and Commerce College. There was a provision of teaching two major subjects and four minor subjects. Kannada and Economics were the major subjects: Sociology, English, Political Science and Kannada were, then, minor subjects in the year 1978, English and Political science were introduced as major subjects. In the year 1982, Hindi and sociology were also introduced as major subjects. Applied Statistics was also introduced in the year 1980, with the advent of three subjects of equal importance in the year 1991; we have now the provision of teaching eight Optional subjects along with the basic subjects of English, Kannada and Hindi.

The Commerce faculty in this College was started in the year 1979, and it became full-pledged faculty in the year 1981. The Syllabi of commerce faculty is integrated one, hence there is little option for change of subjects and the pattern is confined to the norms of Board of studies in commerce, framed by Karnataka University Dharwad. Now we have the commerce program as per the norms of Karnataka University Dharwad.

In the course of these four decades, the college was guided by the inspiring leadership of Hon'ble Prataprao Patil for the period from 1975 to 1976. Later it was Shri. B.G.Patil who took over the chairmanship and guided the college from 1976 to 1981. Then mantle of chairmanship of the college was taken by Hon'ble Shri Vivekrao Patil who was awarded "Udyog Ratna Award", and he worked as Chairman from 1981 to 1994. He was succeeded by Hon'ble barrister Shri Amarsinha Patil, Ex-MP. He worked from 1994 to 1996, as the Chairman of the Board of Management. Now Hon'ble Shri V.L.Patil, popularly known as Aba is the Chairman of the College. It is our pride that we have the Chairman during these four decades men of foresight

and sagacity. They moulded and shaped the institution into a temple of learning where light and sweetness prevails, the pursuit of knowledge is way of life and creative work is done for the development of the country. Considering the short span of 3 decades in the history of our institution, we feel proud that we have done our best contributing knowledgeable, honest and hard working graduates in both Arts and Commerce.

The progress and the development of the college were made possible by the staff and the students since the inception of the college in the year 1974 till today. It was the privilege of Shri J.S.Hosur to steer the college as incharge Principal from 1974 to 1981. Shri B.G. Ammanagi took over as Principal in the year 1981 and worked for three years Shri J.S.Hosur took over as Principal in the year 1984 and he retired in the year 1994 Shri R.B.Navi was made in charge Principal in the year 1994 Shri B.K Pattar took over as Principal in the year 1996 and he retired on 31<sup>st</sup> May 2005. Shri R.B.Navi took over as Principal on 1<sup>st</sup> June 2005, and he retired on 31<sup>st</sup> May 2008, since then Dr. M.S.Gubbewad is working as Grade I Principal of this College.

It is our great pride that we were graded B by NAAC in Re-Accreditation process held on 29<sup>th</sup> & 30<sup>th</sup> April 2011. The Peer team headed by Prof, V.M.Narasimham Director, School of Management Studies IGNOU New Delhi. The Member Co-ordinator of the Peer Team is Dr Vitthal Maruti Ingavale Principal Shailendra Education Society's Arts & Commerce College Mumbai. Dr. Jaganath Patil Assistant Director NAAC co-ordinated from NACC end. We are grateful to the Peer Team for their Objective and dispassionate Assessment and Re-Accreditation of our College.

We feel sense of pride for having maintained Higher Academic excellence and better performance in sports after the NAAC Assessment. Our achievement in both academics and sports is enhanced by NAAC Assessment which instilled in us new spirit and zeal to scale higher performance. We have rededicated ourselves to achieve our goals and objectives and realized our vision and mission to offer quality education to the Rural and Backward area students of this region.

Re-Accreditation of our college at B level is temptation to go an extra mile to make still higher mark in quality education in the coming years for which we devote ourselves.

We do not feel complacent about our achievements as there is much yet to be achieved and many more miles to go.

## **OUR EMBLEM**



Our college emblem is the emblem of our trust founded on the noblest principles of Gyana (knowledge) Tapassu (penance) Seva (Service) Tyag (sacrifice) that kindles excellence in knowledge and character among students to make them proficient efficient and relevant to their own lives , society and the nation.

## **OUR VISION**

As the very name of our trust, “Shikshan Prasarak Mandal” suggests, is to spread education and to offer maximum opportunities for rural area students to come up and scale higher achievements in academic excellence and sports by affording Quality Education and coaching facilities.

**Our Vision is “Education for Nation Building and Global Competencies”**

## **OUR MISSION**

To provide excellent and competent teaching to our students which would help them to shape their own character and career suitable to the development of the Nation and that enables them to be self reliant and to invite and be successful in greater Global challenges and enterprises in their own lives.

## **OUR OBJECTIVES**

The Institution, S.P.Mandal's Arts and Commerce College , Raibag has been established in the year 1974 by Shikshan Prasarak Mandal, Raibag with an object "to develop education in all spheres of life, specially providing educational facilities for the deprived sections of society for their progress and upliftment" as stated in the constitution of the Trust and "Founders Vision".

(a) To provide to our students such knowledge and skill in their programs through creativity and innovation, in teaching, learning and evaluation that would help and prepare them to face the ever changing Global challenges and enterprises in their own lives.

(b) To produce graduates of excellence competence and character both in Arts and Commerce Faculties who would venture into right vocations professions and enterprises, and make their own mark in the nation building activities.

\* \* \* \* \*

## **Internal Quality Assurance Cell (IQAC) In Accredited Institutions.**

A Post-Accreditation Quality Sustenance Activity in Higher Education:

It is important to remember that education includes literacy, but it is not confined to literacy alone. It comprehends much more. It is the acquiring of knowledge or learning together with the equipment, which provides the skill and the inclination for making profitable use of that knowledge. Since the acquiring of knowledge and improvement of the skills for its application as part of a dynamic process, education is a life long exercise.

Education is the basic foundation for any civilized society. It changes the face of a nation and plays a pivotal role in its development.

The IQAC has an important role in ensuring effectiveness efficiency and accountability in colleges. It promotes quality awareness, recognizes Quality achievements and provides a forum for sharing successful strategies. The cell provides a framework for designing, implementing, assessing and managing the quality in the college.

Establishment of Internal Quality Assurance Cell (IQAC) works as catalyst in promoting the sustenance of Quality process in the College and it is continuous process. It is expected from the IQAC to develop a system of conscious, consistent and catalytic improvement in the performance of the College.

After the accreditation of our institution, we started Post-Accreditation activities as per the guidelines of NAAC, Bangalore.

## Online Annual Quality Assurance Report (AQAR)

NAAC Institutional Quality Sustenance and Development Survey Year of  
Report: 2011-12

2.

### 1. Kindly provide the details of the institution

Name of Institution: S. P. MANDAL'S ARTS AND COMMERCE COLLEGE RAIBAG

Year of Establishment of the Institution: 15 JUNE 1974

Address Line 1: S. P. MANDAL'S ARTS AND COMMERCE COLLEGE RAIBAG

Address Line 2: KABBUR ROAD

City/Town: RAIBAG

State: KARNATAKA

Postal Code: 591317

Email Address: [accraibag@gmail.com](mailto:accraibag@gmail.com)

### 2. NAAC Accreditation/Reaccreditation Details

Year of Accreditation/Reaccreditation: 2004 : B+ GRADE

Current Grade: 2011 : B GRADE

CGPA: 2.88

### 3. Institutional Status

Affiliated College

### 4. Contact Person Details

Name of Head of Institution: J. M. Shiragonnavar

Contact Phone: 9611724605

Email: [accraibag@gmail.com](mailto:accraibag@gmail.com)

Website URL: [www.spmaccraibag.org](http://www.spmaccraibag.org)

Name of IQAC Co-ordinator: P. B. Munyal

Email: [pbmunyal@gmail.com](mailto:pbmunyal@gmail.com)

### 3.

#### SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

#### 5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.com etc.):	2 : B.A. / B.Com
Post Graduate (MA/M. Sc/M.Com etc.):	0
Research Programmes (M.Phil/P.hD):	0
Certificate Programmes:	0
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/ Pharmacy/Paramedical/Nursing etc)	0
Other Value added programmes:	0
Any other programme offered (Specify)	0

#### 6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	0
New programmes designed	0
Programmes under revision	0
Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	0
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	2
Number of UGC/any other expert committee recommendations implemented	0
Number of review committee recommendation under implementation	0
Number of NAAC peer team recommendations under implementation	6

Number of UGC/any other expert committee recommendations under implementation

### 7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes

Total faculty on rolls

Faculty added during the year  
Faculty positions vacant

Faculty left during the year

Total number of visiting faculty

Total number of guest faculty

### 8. Qualification of Faculty

Ph.D. and Above

M.Phil.

Masters.

Any other (Specify):

### 9. Faculty qualification improvement

Ph.D. awarded to existing faculty

M.Phil. awarded to existing faculty

Any other degree awarded to existing faculty

### 10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (Total sanctioned)

Administrative staff (Actual strength)

Added during the year of reporting

Left during the year

Number of posts vacant

### 11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	<input type="text" value="0"/>
Technical Support Staff (Actual strength)	<input type="text" value="0"/>
Added during the year	<input type="text" value="0"/>
Left during the year	<input type="text" value="0"/>
Number of posts vacant	<input type="text" value="0"/>

**4.**

### SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) in line with the vision, mission and goals of the institution.

### 12. Establishment details

	DD	MM	YYYY
Year of Establishment of IQAC	<input type="text" value="01"/>	<input type="text" value="12"/>	<input type="text" value="2004"/>

### 13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	<input type="text" value="12"/>
Number of Alumni in IQAC	<input type="text" value="2"/>
Number of Students in IQAC	<input type="text" value="1"/>
Number of Faculty in IQAC	<input type="text" value="3"/>
Number of Administrative Staff in IQAC	<input type="text" value="1"/>
Number of Technical Staff in IQAC	<input type="text" value="1"/>
Number of Management Representatives	<input type="text" value="1"/>
Number of External experts in IQAC	<input type="text" value="1"/>
Number of any other stakeholder and community representatives	<input type="text" value="2"/>

#### 14. IQAC Meetings

Number of IQAC meetings held during the year

#### 15. Whether Calendar of activities of IQAC formulated for the academic year

Yes ✓          No

#### 16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed

Number of value added programmes proposed

Number of skill oriented programmes proposed

Number of faculty competency and development programmes proposed

Number of other staff development programmes proposed

Number of student mentoring programmes proposed

Number of co-curricular activities proposed

Number of interdepartmental cooperative schemes proposed

Number of community extension programmes proposed

Any other programmes proposed (Specify)

#### 17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented

Number of value added programmes implemented

Number of skill oriented programmes implemented

Number of faculty competency and development programmes implemented

Number of other staff development programmes implemented	<input type="text" value="0"/>
Number of student mentoring programmes implemented	<input type="text" value="2"/>
Number of co-curricular activities implemented	<input type="text" value="10"/>
Number of interdepartmental cooperative programs implemented	<input type="text" value="0"/>
Number of community extension programmes implemented	<input type="text" value="2"/>
Any other programmes suggested that are implemented (Specify)	<input type="text" value="0"/>

**18. IQAC Seminars and Conferences (Enter a number; 0 for nil)**

Number of seminars/conferences/workshops organized by IQAC within the institution	<input type="text" value="3"/>
Number of participants from the institution	<input type="text" value="16"/>
Number of participants from outside	<input type="text" value="150"/>
Number of external experts invited	<input type="text" value="42"/>
Number of external conferences / seminars / workshops on institutional quality attended	<input type="text" value="17"/>
Number of events conducted with IQACs of other institutions as collaborative programmes:	<input type="text" value="0"/>

**19. Did IQAC receive any funding from UGC during the year?**

Yes                      No ✓

**20. If the response to Qn. 19 is Yes, please provide the amount received from UGC (Input 0- if NA/NIL-) Any other source including internal financial support from the management (Specify amount)**

Amount Received from UGC     

Amount Received from any other source including the college management

**21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)**

- Induction test conducted for B.A.-I / B.Com-I.
- Remedial coaching classes are conducted for weak students.
- Orientation programme to all first year students.
- Participation in seminar / workshop / conference.
- Preparation of Plan of Action.
- Publication of college magazine (Poobagi)

**5.**

**SECTION III**

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

**22. Academic Programmes**

Number of new academic programmes developed or designed by faculty	0
Number of faculty members involved in curriculum restructuring/revision/syllabus development	2
Number of programmes in which evaluation process reformation taken up and implemented	0
Number of active teaching days during the current academic year	276
Average percentage of attendance of students	80
Percentage of classes engaged by guest faculty and temporary teachers	88
Number of self financed programmes offered	1
Number of aided programmes offered	2
Number of programmes discontinued during the year	0

**23. Whether any systematic student feedback mechanism is in place?**

Yes ✓ No

## 24. Feedback Details (If answer to Question 23 is Yes)

Percentage of courses where student feedback is taken

## 25. Is feedback for improvement provided to the faculty?

Yes ✓ No

## 26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year

Number of minor research projects undertaken during the year

Number of major ongoing projects

Number of minor ongoing projects

Number of major projects completed

Number of minor projects completed

Number of major project proposals submitted for external funding

Number of minor project proposals submitted for external funding

Number of research publications in peer reviewed journals

Number of research publications in international peer reviewed journals

Number of research publications in national peer reviewed journals

Number of research papers accepted for publication in international peer reviewed journals

Number of research papers accepted for publication in national peer reviewed journals

Average of impact factor of publications reported

Number of books published	2
Number of edited books published	2
Number of books (single authored) published	1
Number of books (co-authored) published	2
Numbers of conferences attended by faculty	16
Number of international conferences attended	0
Number of national conferences attended	0
Number of papers presented in conferences	2
Number of papers presented in international conferences	0
Number of papers presented in national conferences	0
Number of conferences organized by the institution	3
Number of faculty acted as experts resource persons	2
Number of faculty acted as experts resource persons – international	0
Number of faculty acted as experts resource persons – national	2
Number of collaborations with international institutions	0
Number of collaborations with national institutions	0
Number of linkages created during the year	0
Total budget for research for current year as a percentage of total institution budget	0
Amount of external research funding received in the year	171250
Number of patents received in the year	0

Number of patents applied for in the year	0
Number of research awards/recognitions received by faculty and research fellows of the institute in the year	0
Number of PhDs awarded during the year	0
Percentage of faculty members invited as external experts/resource persons/reviewers /referees or any other significant research activities	20

## 6.

### SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

#### 27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	1260
Actual enrollment during the year	428
Student dropout percentage during the year	20
Success percentage in the final examination across the courses	72
Number of academic distinctions in the final examination and percentage	55
Number of students who got admitted to institutions of national importance	0
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/SET	0
Number of students qualified GATE/CAT/other examination (Specify)	0

**28. Does student support mechanism exist for coaching for competitive examinations?**

Yes                  No ✓

**29. Student participation, if response is yes to Qn.28**

Number of students participated

**30. Does student counselling and guidance service exist?**

Yes ✓                  No

**31. Student participation, if answer to Qn.30 is yes**

Number of students participated

**32. Career Guidance**

Number of career guidance programmes organized

Percentage of students participated in career guidance programmes

**33. Is there provision for campus placement?**

Yes                  No ✓

**34. If yes to Qn. 33**

Number of students participated in campus selection programmes

Number of students selected for placement during the year

**35. Does gender sensitization program exist?**

Yes ✓                  No

**36. If Answer is Yes to Qn 35**

Number of programmes organized

### 37. Student activities

Number of Students participated in external cultural events	0
Number of prizes won by students in external cultural events	0
Number of cultural events conducted by the institute for the students	6
Number of students participated in international sports and games events	0
Number of students participated in national level sports and games events	2
Number of students participated in state level sports and games events	0
Number of students participated in university level sports and games events	2
Number of prizes won by students in international sports and games events	0
Number of prizes won by students in national level sports and games events	0
Number of prizes won by students in state level sports and games events	0
Number of prizes won by students in university level sports and games events	1 University blue in Cycling
Number of sports and games events conducted by the institute for the students	20 (Indoor & Outdoor games)

### 38. Composition of Students

Percentage of Scheduled Caste	15 %
Percentage of Scheduled Tribe	1 %
Percentage of other backward communities	85 %
Percentage of Women students	28 %

Percentage of physically challenged	<input type="text" value="0"/>
Percentage of rural students	<input type="text" value="100"/>
Percentage of urban students	<input type="text" value="0"/>

### 39. Scholarships and Financial Support

Number of students availing financial support from the institution	<input type="text" value="127"/>
Amount disbursed as financial support from the institution	<input type="text" value="Rs. 563973"/>
Number of students awarded scholarship from the institution	<input type="text" value="0"/>
Number of students received notable national/international achievements/recognition	<input type="text" value="0"/>

### 40. Student initiatives

Number of community upliftment programmes initiated by students	<input type="text" value="0"/>
Number of literary programmes initiated by students	<input type="text" value="2"/>
Number of social action initiatives based on science/environment initiated by students	<input type="text" value="0"/>
Number of student research initiatives	<input type="text" value="2"/>

**7.**

### SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

**41. Whether perspective plan for overall development activities is created?**

Yes ✓                      No

**42. If the answer for Qn. 41 is Yes, is the plan implemented and monitored?**

Yes ✓                      No

**43. Whether benchmarking is created for institutional quality management efforts?**

Yes ✓                      No

**44. If the answer to Question 43 is Yes, please list the benchmarking in various areas of development in bullet format**

- Organization of National Seminars for faculty to equip them with recent trends in their respective subjects
- Organized two day workshop for students on ‘Attitude building, motivation, career opportunities and goal setting.
- Since inception of the institution it is providing the facilities for college education of the excellence quality to the students coming from the poor and deprived sections of the society living in the rural and backward areas of Raibag taluka.

**45. Is a Management Information System (MIS) in place?**

Yes ✓                      No

**46. If answer to question 45 is Yes, please provide details of MIS applied to**

- 1. Administrative procedures including finance**
- 2. Student admission**
- 3. Students records**
- 4. Evaluation and examination procedures**
- 5. Research administration**
- 6. Others**

**(Either the respective details corresponding to the serial numbers)**

- |  |
|--|
| <ol style="list-style-type: none"><li>1) The administrative machinery of the college is democratic and decentralized.</li><li>2) The institution has computerized its finance management for admission process.</li><li>3) Students records Partially computerized.</li><li>4) Conducting internal assessment tests, conducting semester examinations.</li><li>5) We have constituted research cell.</li></ol> |
|--|

#### 47. Existence of learning resource management

	Yes	No
e-database in library		✓
ICT and smart class room	✓	
e-learning sources (e-Books, e-Journals)		✓
Production of teaching modules		✓
Interactive learning facilities	✓	

#### 48. Internal resource mobilization: Kindly provide the amount contributed

Research	<input type="text" value="0"/>
Consultancy and training	<input type="text" value="0"/>
Student contribution	<input type="text" value="0"/>
Alumni contribution	<input type="text" value="0"/>
Well wishers	<input type="text" value="0"/>

#### 49. Infrastructure and welfare spending: Please specify the amount

Amount spend for infrastructure development	<input type="text" value="Computers: Rs. 315715 Equipments: Rs. 939435&lt;br/&gt;Books &amp; Journals: Rs. 110161"/>
Amount spend for student welfare	<input type="text" value="Water Purifier: 44250"/>
Amount spent for staff welfare	<input type="text" value="0"/>

#### 50. Is delegation of authority practiced

Yes : The administration of the institution is decentralized through different committees.

#### 51. Does grievance redressal cell exist?

	Yes	No
Faculty		✓
Students	✓	
Staff		✓

**52. Grievances received from faculty and resolved (Entire a number; 0 for nil)**

Number of grievances received

Number of grievances resolved

**53. Number of grievances received from students and resolved (enter a number; 0 for nil)**

Number of grievances received

Number of grievances resolved

**54. Number of grievances received from other staff members and resolved (Entire a number; 0 for nil)**

Number of grievances received

Number of grievances resolved

**55. Has the institution conducted any SWOT analysis during the year**

Yes ✓                  No

**56. The SWOT analysis was done by internal or by external agency**

Internal

External

**57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)**

- Availability of sufficient infrastructure
- Committed management and motivated staff
- Good reputation among all stakeholders

**58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)**

- Lack of regular faculty in some departments.
- We are slow as per as consultancy programme.
- Our library is not interconnected with other libraries.

**59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)**

- Sufficient land (7.11 Acre) for future expansion.
- Strengthening ICT enable teaching-learning process.

**60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)**

- Being located in rural area it is a challenge to establish institution-industry linkages
- Preparing the students face the global competitions

**61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)**

- Improvement in the performance of the students in exams, sports and games.

**62. How do you perceive the role of NAAC in the quality development of your Institution (Suggestions in bullet format to be given below)**

- NAAC has an important role in ensuring effectiveness, efficiency and accountability in providing education in colleges
- NAAC promotes quality awareness, quality achievements and provides for a forum for sharing successful strategies.
- Importance to research activities.